

Teaching guide

IDENTIFICATION DETAILS

Degree:	International Relations		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	INTERNATIONAL ORGANISATIONS		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	7028
Teaching period:	Fourth semester		
Area:	Law		
Module:	Tools of Communication and Legal-Business Management		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

This course introduces students to intergovernmental and non-governmental organisations operating in the international arena and the role they play in today's world. The creation, principles, structure, issues and challenges of the League of Nations and, subsequently, the United Nations are examined and discussed. Other organisations and programs within the UN system are also studied, as well as regional organisations (in economic,

security, etc. areas).

The course seeks to give students an understanding of the major theoretical and empirical aspects of the role of international organisations in international politics, including, inter alia, their impact on the practice of international cooperation and conflict, the maintenance of international peace and security, the management of international economic relations, the promotion of international environmental standards, the prosecution of international crimes, and related matters of concern to international society. International organizations to be discussed range from the League of Nations to the United Nations, from the European Union to the African Union, from NAFTA to ASEAN, and from NATO to the International Criminal Court.

GOAL

This course will provide the student with the knowledge to continue into further study of the field at an advanced level. Topics will include: the different approaches to International Relations, the different approaches to international cooperation, and the role of the state and the relationship between sovereignty, power, cooperation and the use of force.

The focus is on intergovernmental organizations. We will examine their historical origins, ostensible functions, the international and domestic political forces that impact their operations, and their effectiveness. -Origins of international organisations: why do IOs such as the United Nations emerge? -Development of international organisations: what goes on within IOs such as the European Union? -Effects of international organisations: what difference do IOs such as the NATO make? -Pathologies of international organisations: when do IOs such as the European Union go wrong? - How does the UN Peacekeeping missions help countries navigate the difficult path from conflict to peace?

PRIOR KNOWLEDGE

None

COURSE SYLLABUS

1) Understand the history of international organizations. What is the role of international organizations and do they really matter? 2) Obtaining knowledge and insight into the theory and practice of international organizations in international politics 3) Understand how the main theories of International Relations explain the emergence and work of International Organizations 4) United Nations (ONU) 5) European Union (EU) and other regional organizations (OSCE, OAS, AU...) 6) North Atlantic Treaty Organization (NATO) 7) UN Peacekeeping missions

EDUCATION ACTIVITIES

The teaching approach will emphasize interactive methods of learning. Doing the readings prior to class will help the students follow and participate in the class sessions.

Students are expected to prepare for the exams by coming to class, studying their notes from class, and doing the *required* reading (but NOT the suggested reading).

The course will be based on a combination of the following activities:

- MASTER CLASSES.
- GROUP PRESENTATIONS.
- ACTIVE PARTICIPATION. An essential element of the learning process will be the participation of the students in discussions and class activities. A meaningful contribution to these activities requires students to prepare in advance the assigned material. The active participation of the students should be based on an enthusiastic attitude, characterised by a constant attempt to share their knowledge and questions.
- INTERDISCIPLINARY SEMINARS. Each student is required to choose and attend an interdisciplinary seminar organized by the Faculty. A list of eligible seminars will be provided by the teacher.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand, analyse, interpret and rigorously and independently sum up international reality from a multidisciplinary standpoint.

To be able to apply group work with common objectives, fostering the analysis and pooling of various approaches.

To suitably use all possible sources that make it possible to be familiar with the international reality in the historical, political, economic, legal and social spheres, in all formats, in order to organise and plan the study and analysis of the international reality.

Specific skills

To identify the various political, legal, economic and philosophical aspects that have led to the creation and development of the international society, and to discover the interdependence that characterises it at present.

To be familiar with and apply the foremost concepts and terminology used in international relations from a range of multidisciplinary approaches.

To critically analyse the foundations of the universal nature of certain international rights and obligations of the individual and the effectiveness of existing mechanisms for protecting those rights.

LEARNING RESULTS

Que el alumno sabe valorar críticamente la evolución del proceso de integración de las organizaciones internacionales

Que el alumno dispone de las herramientas necesarias para poder resolver supuestos reales de conflicto entre los diferentes actores de la esfera internacional

Desarrollar un conocimiento funcional dinámico más allá de la pedagogía teorizante y memorista.

Capacidad de dialogar y debatir desde una perspectiva constructiva, comprendiendo los distintos puntos de vista y articulándolos, a efecto de proponer una solución razonable

LEARNING APPRAISAL SYSTEM

REQUIREMENTS AND GRADING (ATTENDANCE REQUIRED): 60% Final exam - 30% Active participation (tasks, essays...) - 10% Interdisciplinary seminars

To pass the course it is necessary to pass the final exam (5/10).

REQUIREMENTS AND GRADING (FOR EXCEPTIONAL CASES NOT REQUIRING ATTENDANCE): Students with approved academic dispensation. A student may obtain academic dispensation for reasons of work, incompatibility of schedules, illness or others deemed by the Director of the Grade, upon request of the same in Academic Coordination by providing the documentation required for this purpose. Once granted, both the affected professor and the student who has requested it will be officially notified by the Academic Coordination.

Students in second or successive enrollment and UFV students on an exchange stay. For these students, it is not necessary to request a waiver. These students may use the continuous evaluation system, as long as they comply with all the requirements, including class attendance. Otherwise, they must follow the alternative evaluation system. For these cases and in general, it is the student's responsibility to communicate to the professor the evaluation method to be followed, the monitoring of the subject and the fulfillment of the aspects that make up their evaluation." Generally, the alternative evaluation system will be: - 30% Complementary tasks - 70% Final exam
To pass the course it is necessary to pass the final exam (5/10) Students are obliged to observe the elementary and basic rules on authenticity and originality in any formative activity or evaluation test.
In the extraordinary exam, the percentages will be 70% exam and 30% continuous evaluation.
When a student uses illegitimate means in the celebration of an evaluation test, incurs in plagiarism, or improperly attributes the authorship of academic work required for the evaluation, he/she will be sanctioned according to what is established in the University's Evaluation Regulations.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Ian Hurd International Organizations 2020

Additional

Jan Klabbbers An Introduction to International Organizations Law 2022