

Teaching guide

IDENTIFICATION DETAILS

Degree:	International Relations		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	INTELLIGENCE		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	7020
Teaching period:	Third semester		
Area:	Political Science		
Module:	Foundations for a Theory of International Relations		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

Introduction to intelligence – what is, who does it, and who uses it: intelligence cycle, the intelligence disciplines, problems of intelligence collection and analysis, covert action, counter intelligence, the intelligence-policy relationship; and historical, legal, and ethical issues in the intelligence field.

GOAL

This course aims to provide the student with a comprehensive introduction to intelligence – what is, who does it, who uses it, how it is regulated, how to practice it, and how important is for the today's world- and to acquire an understanding of the practical dimensions of intelligence in all the fields. The course also aims to explore with Students historical, legal, and ethical dimensions of the intelligence.

Students will internalize that Intelligence is a service provided to States, companies or international organizations, therefore it cannot to be carried out without knowledge, integrity, passion and methodology, among other mandatory elements to be learnt in the course.

PRIOR KNOWLEDGE

No previous specific knowledge is required before this class, except for a high level of English. However, students are expected to previously bring attitude, critical thinking and curiosity for learning.

COURSE SYLLABUS

UNIT 1.-INTRODUCTION TO INTELLIGENCE.

- a)Basic Concepts: definitions, typologies and fields.
- b)Today's World and the Coming World: new challenges, new realities, new tools and new intelligence.
- c)History: Intelligence as one of the most ancient human disciplines.
- d)Ethic: Intelligence thin line.
- e)Cybersecurity as a cross item of Intelligence.
- f)Methodology to take notes.

UNIT 2.- THE INTELLIGENCE CYCLE.

- a)Management
- b)Collection
- c)Elaboration/ Processing
- d)Analysis
- e)Dissemination
- f)Feedback

UNIT 3.- THE INTELLIGENCE COMMUNITY

- a)Spain
- b)European Union
- c)The West
- d)Five Eyes

UNIT 4.- REGULATIONS

- a)Introduction to history of intelligence regulations in Spain.
- b)CNI
- c)CIFAS
- d)PN-GC-FP
- e)CIFTCO_CDGAI
- f)Data Protection (GDPR and Privacy Laws)

UNIT 5.- OBTAINING AND GENERATING INTELLIGENCE

- a)Agents and analysts
- b)OSINT
- c)HUMINT and personality profiles.
- d)IMINT and SIGINT

UNIT 6.- BASIC METHODOLOGY FOR INTELLIGENCE ANALYSIS

- a)Compilation
- b)Assessment
- c)Analysis
- d)Integration
- e)Interpretation
- f)Analytic Techniques
- g)Case Study and Practical Exercise

UNIT 7.- ASSESSMENT OF THE INFORMATION.

- a)Sources: Reliability and Credibility.
- b)Filters: Relevance, Evaluation and Urgency.
- c)Analyst Bias.
- d)Case Study and Practical Exercise.

UNIT 8.- REPORT AND DISSEMINATION.

- a)Elaboration of the Report: process and typologies
- b)Dissemination formats
- c)Case Study and Practical Exercise

UNIT 9.- COUNTERINTELLIGENCE

- a)TESCCO Threats
- b)Cybersecurity
- c)Risk Analysis and Crisis Management
- d)Social Engineering
- e)Fake News
- f)Case Study and Practical Exercise

UNIT 10.- ECONOMIC INTELLIGENCE

- a)Business Intelligence, Big Data and the Rule of Information
- b)Competitive Intelligence: Big Corporations
- c)Political Intelligence: Companies, Administrations and Decision-Makers
- d)Case Study and Practical Exercise

EDUCATION ACTIVITIES

PRESENTIAL

- Expository Classes
- Case Studies and Practical Exercises
- Task Forces and Team-Building
- Personalized tutoring
- Group tutoring
- Cibersecurity Seminar: OSINT/ TOOL BOX
- Intermediate tests of evaluation and Final Exam

NON-PRESENTIAL ACTIVITIES

Study (Theory and Practice)
 Task Forces and Team Building
 Virtual Exercises

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
75 hours	75 hours

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand, analyse, interpret and rigorously and independently sum up international reality from a multidisciplinary standpoint.

To acquire the ability to consider and creatively respond to the essential questions as to the whys and wherefores,

and the consequences of human, social, political and economic events of global society.

To be able to apply group work with common objectives, fostering the analysis and pooling of various approaches.

Specific skills

To identify the various political, legal, economic and philosophical aspects that have led to the creation and development of the international society, and to discover the interdependence that characterises it at present.

To foster dialogue and use communication tools to analyse today's world, and to lead processes and strategies in order to solve problems.

To acquire the ability to express oneself fluently and effectively in Spanish and English, to analyse and study the various processes involved in international relations.

LEARNING RESULTS

Comprehensive Understanding of the Intelligence basic concepts and its types; its history, legal basis and ethic dimension.

Comprehensive Understanding and Knowledge of Intelligence Methodology.

Knowledge and application of basic Intelligence techniques. Intelligence applications to different sectors.

LEARNING APPRAISAL SYSTEM

EVALUATION SYSTEM: - Active Participation in Class: 15% - Resolution of Practical Exercises: 20% (presented in the time and form set by the teacher) - Final Exam (requires a minimum of 5 out of 10 in the final exam result) 65%
EXTRAORDINARY CALL: Students who do not pass the final exam will be kept the marks obtained in the class participation and practical exercises, maintaining the total percentage up to 35%. The other 65% will be the result of the exam score of the extraordinary call, which will keep the same format as the final exam of the ordinary one. It is mandatory to pass the extraordinary exam to pass the course.

STUDENTS WITH SPECIAL SITUATIONS: ERASMUS OR SECOND AND SUCCESSIVE REGISTRATIONS: For students who cannot attend classes permanently due to special circumstances and have the authorization of the Director of the Degree, the evaluation criteria and percentages to apply will be the following: Final exam: 50% and work / s agreed with the teacher: 50%. They must be delivered in time and form according to the requirements that are communicated in each case.

STUDENTS WITH ACADEMIC EXEMPTION: A student may obtain an academic exemption for reasons such as work, scheduling conflicts, illness, or other reasons deemed appropriate by the Program's Administration. This exemption must be requested at the beginning of the semester at the Academic Coordination, providing the required documentation. Once granted, it will be officially notified to both the affected professor and the student who requested it from the Academic Coordination. Students on their second or subsequent enrollment and UFV students on exchange stays. For these students, it is not necessary to request an exemption. These students may opt for the continuous assessment system as long as they meet all the requirements, including class attendance. Otherwise, they must follow the alternative assessment system. In either case, it is the student's responsibility to keep track of the course as well as the aspects that make up their assessment.

COURSE RULES:

Attendance Policy: Class attendance is mandatory. Absences are not normally excusable (unexcused absence will be penalized). Excused absences require prior permission of the instructor.

Plagiarism Policy: Cheating or plagiarism in any form will lead to the failing grade in the course and will be reported to university authorities for further discipline. Assignments prepared and submitted in a different course may NOT be used in this course without prior approval. Plagiarism and the use of illegitimate means in assessment tests will be sanctioned in accordance with the provisions of the University's Assessment Regulations and the Code of Conduct.

Recording Classes Policy: Recording of this class is NOT permitted.

Cell Phone Policy: Cell phones and other electronic devices must be turned off during class. Students sending emails or personal messages by mobile devices during class or receive any phone calls will have to leave the classroom for the remainder of the lecture.

Laptop Policy: The use of laptop in class is only permitted for taking notes, and classroom activities (task forces, group case studies, research, etc.) Students found to be using their laptop for other purposes will be asked to leave the class.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

VV AA INTELIGENCIA Tirant lo Blanc, 2012

Additional

Escuela Superior de las Fuerzas Armadas "Inteligencia. Un enfoque integral" Monografía 148 Ministerio de Defensa, 2016 <https://transparencia.gob.es/transparencia/dam/jcr:ffc3e54c-3d3a-440b-bc1ba7cd3f200b77/inteligencia-enfoque-integral.pdf>