

Teaching guide

IDENTIFICATION DETAILS

Degree:	Diploma in Intelligence (UFV-Awarded Title associated with International Relations)		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	INTRODUCTION TO INTELLIGENCE		
Type:	Compulsory Internal	ECTS credits:	6
Year:	1	Code:	70110
Teaching period:	First semester		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

In this course, Introduction to Intelligence, students will learn the different definitions of Intelligence, the different dimensions of Intelligence, its areas of study, the relation between Intelligence and Politics, Intelligence applications to the New World, and History of Intelligence.

GOAL

This course aims to provide the student with a comprehensive introduction to intelligence – what is, who does it, who uses it, and how important is for the today's world-.

PRIOR KNOWLEDGE

No previous specific knowledge is required before this class, except for a high level of English. However, students are expected to previously bring attitude, critical thinking and curiosity for learning.

COURSE SYLLABUS

1. INTELLIGENCE: DEFINITION AND TYPOLOGIES

- a) Definition.
- a) Distortion
- b) Reality
- c) Technical Definition
- d) Elements of the Definition
- b) Typologies

2. THE DIMENSIONS OF INTELLIGENCE

- a) Intelligence as a Product
- b) Intelligence as a Service
- c) Intelligence as a Process
- d) Confidential and Secret Nature

3. AREAS OF STUDY

- a) Defense, Homeland Security
- b) Social Sciences (Politics, Economy, Sociology, Communications, Psychology, etc.)
- c) High-Tech (Cybersecurity, Cyberespionage, Market Analysis, Big Data, Blockchain, etc.)
- d) New and Emerging Realities: Asymmetric Conflicts, Transnational Crime, Climate Change, Globalization

4. INFORMATION AND INTELLIGENCE

- a) Definition of Information
- b) Difference between Information and Intelligence
- c) Critical Thinking
- d) Analytical Thinking
- e) Creative Thinking

5. INTELLIGENCE AND POLITICS

- a) Intelligence and decisionmakers
- b) Intelligence and Influence

6. TODAY'S WORLD

- a) Liquid World and Liquid Challenges.
- b) New Tools.
- c) New Intelligence

7. HISTORY OF INTELLIGENCE.

- a) Introduction. Intelligence as one of the most ancient human disciplines.
- b) Historical Periods.
- c) At the present time.

EDUCATION ACTIVITIES

IN-CLASS ACTIVITIES

Expository Classes
Case Studies and Practical Exercises Task Forces and Team-Building Personalized tutoring
Group tutoring
Seminars and Lectures
Intermediate tests of evaluation and Final Exam

VIRTUAL ACTIVITIES

Expository Classes
 Keynote Lectures
 Seminars
 Study (Theory and Practice) Case Studies and Practical Exercises
 Task Forces and Team Building
 Virtual Exercises

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
75 hours	75 hours

SKILLS

To identify and recognize the aspects of Intelligence applied on different sectors.

To be familiar with and assess the current world scenario with regard to new threats, challenges and opportunities in regards to Intelligence applications.

To acquire the ability to express oneself fluently and effectively in Spanish and English, to analyse and study the various processes involved in Intelligence.

LEARNING RESULTS

Comprehensive Understanding of the Intelligence basic concepts and its types.

Comprehensive understanding on basic concepts of Knowledge Management: Data, Information, Knowledge, Intelligence and Wisdom.

Knowledge and application of basic Intelligence concepts and its use in the current global scenario.

LEARNING APPRAISAL SYSTEM

EVALUATION SYSTEM:

- Active Participation in Class: 15%
- Resolution of Practical Exercises: 20% (presented in the time and form set by the teacher)
- Final Exam (requires a minimum of 5 out of 10 in the final exam result) 65%

EXTRAORDINARY CALL:

Students who do not pass the final exam will be kept the marks obtained in the class participation and practical exercises, maintaining the total percentage up to 35%. The other 65% will be the result of the exam score of the extraordinary call, which will keep the same format as the final exam of the ordinary one.
 It is mandatory to pass the extraordinary exam to pass the course.

STUDENTS WITH SPECIAL SITUATIONS: ERASMUS OR SECOND AND SUCCESSIVE REGISTRATIONS:

Students with approved academic exemption. A student may obtain an academic exemption for reasons of work, schedule incompatibility, illness or others deemed by the Career Directorate, upon request from the Academic Coordination Office, providing the documentation required for this purpose. Once granted, both the affected teacher and the student who has requested it from Academic Coordination will be officially notified.

Students in second or successive registration and UFV students in exchange stay. For these, it is not necessary to request a waiver. These students may benefit from the continuous assessment system, as long as they meet all the requirements, including class attendance. Otherwise, they must follow the alternative evaluation system. In any of the cases, it is the responsibility of the student to monitor the subject, as well as the aspects that make up its evaluation.

For students who cannot attend classes permanently due to special circumstances and have the authorization of the Director of the Degree, the evaluation criteria and percentages to apply will be the following:

Final exam: 50% and work / s agreed with the teacher: 50%. They must be delivered in time and form according to the requirements that are communicated in each case.

ALTERNATIVE EVALUATION SYSTEM:

In the event of a new lockdown decreed by the Health Authorities or by other Authorities with power to enforce a lockdown, the evaluation criteria and percentages to apply will be the following:

- Active participation in Class: 10%
- Resolution of Practical Exercises: 20% (presented in the time and form set by the teacher)
- Final Exam (requires a minimum of 5 out of 10 in the final exam result) 70%

EXAMS:

Except in the event of a new lockdown, all Exams will be on-site.

COURSE RULES:

-Attendance Policy: Class attendance is mandatory. Absences are not normally excusable (unexcused absence will be penalized). Excused absences require prior permission of the instructor.

-Plagiarism Policy: Cheating or plagiarism in any form will lead to the failing grade in the course and will be reported to university authorities for further discipline. Assignments prepared and submitted in a different course may NOT be used in this course without prior approval. Students are obliged to observe the elementary and basic rules on authenticity and originality in all training activities or evaluation tests. When a student has or makes use of illegitimate means in the celebration of an evaluation test, incurs in plagiarism, or improperly attributes the authorship of academic works required for the evaluation, he will be sanctioned in accordance with the provisions of the Evaluation Regulations and coexistence of the University.

-Cell Phone Policy: Cell phones and other electronic devices must be turned off during class. Students sending emails or personal messages by mobile devices during class or receive any phone calls will have to leave the classroom for the remainder of the lecture.

-Laptop Policy: The use of laptop in class is only permitted for taking notes, and classroom activities (task forces, group case studies, research, etc.) Students found to be using their laptop for other purposes will be asked to leave the class.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Escuela Superior de las Fuerzas Armadas "Inteligencia. Un enfoque integral" Monografía 148 Ministerio de Defensa, 2016 <https://transparencia.gob.es/transparencia/dam/jcr:ffc3e54c-3d3a-440b-bc1ba7cd3f200b77/inteligencia-enfoque-integral.pdf>

VV AA INTELIGENCIA Tirant lo Blanc, 2012