

# Guía Docente

## DATOS DE IDENTIFICACIÓN

Titulación:	Grado en Análisis de Negocios
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Rama de Conocimiento:	Ciencias Sociales y Jurídicas
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Facultad/Escuela:	Ciencias Jurídicas y Empresariales
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Asignatura:	Derecho Internacional / International Law
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Tipo:	Optativa
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Créditos ECTS:	6
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Curso:	2
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Código:	5358
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Periodo docente:	Tercer semestre
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Materia:	Derecho
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Módulo:	Formación disciplinar
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Tipo de enseñanza:	Presencial
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Idioma:	Castellano
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Total de horas de dedicación del alumno:	150
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Equipo Docente	Correo Electrónico
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## DESCRIPCIÓN DE LA ASIGNATURA

This course provides an overview of International Law in order to understand international affairs and the global dimensions of the modern world. We will address the foundation of International Law from the perspective of its humanistic tradition and, at the same time, work on the impact of modern challenges like globalized economic transactions or big data. In order to grasp the core issues of International Law we will start from its characteristics and development and tackle the creation and recognition of States without forgetting the core aspect of fundamental rights and their protection. Special attention will be paid to International economic relations and dispute settlement.

## OBJETIVO

The goals of this course are three-fold:

1. Give students a solid ground in the formation of International Law;
2. Introduce the concepts, vocabulary and theories of International Law;
3. Enhance the knowledge and ability to analyze critically and accurately current international issues.

## CONOCIMIENTOS PREVIOS

No specialized knowledge is required for this course.

## CONTENIDOS

1. History and characteristics of International Law
2. Sources of International Law
3. International and Domestic Law
4. Law of Treaties
5. Creation and recognition of States
6. Legal personality of non-State entities
7. Protected persons and entities; International Criminal Justice
8. Use of force
9. State responsibility
10. State jurisdiction and immunity from jurisdiction
11. The Law of the Sea
12. Air space and outer space
13. International economic relations
14. Settlement of disputes
15. International Law and the challenges of Big Data

## ACTIVIDADES FORMATIVAS

Classes will be organized around lectures combined with methods that strongly encourage participation, especially debates and case studies. In order to have purposeful discussions, students need to complete assigned homework and readings.

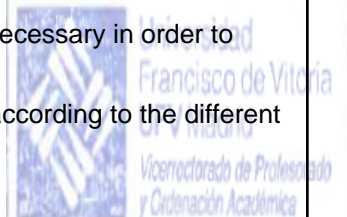
At the end of each module, students will have to complete a short assignment that allows them to assess their progress, both in knowledge and skills.

If possible, international activities will be organized.

At the end of the semester, in addition to the final exam, students are expected to prepare a class- presentation on International Law and the challenges of Big Data.

Homework and assigned readings will be available on Canvas, along with all the material necessary in order to have a meaningful learning experience, whether on-campus or remotely.

Education activities, as well as the distribution of work time, can be modified and adapted according to the different scenarios established following the instructions of the health authorities.



## DISTRIBUCIÓN DE LOS TIEMPOS DE TRABAJO

ACTIVIDAD PRESENCIAL	TRABAJO AUTÓNOMO/ACTIVIDAD NO PRESENCIAL
60 horas	90 horas

## COMPETENCIAS

### Competencias básicas

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio

Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio

Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética

Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado

Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía

### Competencias generales

Capacidad de comunicar en lengua nativa y/o extranjera en la sociedad de la información

Capacidad de pensamiento crítico, autocrítico, analítico y reflexivo

Capacidad de aprendizaje autónomo en la sociedad de la información

### Competencias específicas

Manejar las fuentes jurídicas (legales, jurisprudenciales y doctrinales) aplicables al caso de estudio.

Conseguir la percepción del carácter unitario del ordenamiento jurídico y de la necesaria visión interdisciplinaria de los problemas jurídicos.

## RESULTADOS DE APRENDIZAJE

Understand the evolution of International Law and its main characteristics

Understand the interactions between the different legal branches and social, political, cultural and economic aspects

Analyze the main factors involved in International legal cases



Explain problems and possible solutions from a holistic perspective

## SISTEMA DE EVALUACIÓN DEL APRENDIZAJE

Class participation: 10%

Assignments: 20%

At the end of each module, students will have to complete a short assignment that allows them to assess their progress, both in knowledge and skills.

Final in-class presentation: 10%

Final exam: 60%

For students unable to attend classes (Erasmus, etc), grading will be done as follows:

Final essay: 30%

Final exam: 70%

The exams will be carried out in person as long as the health situation allows and may be modified in order to comply with the instructions given by the health authorities.

This learning appraisal system will be maintained in case of confinement

Plagiarism and other forms of academic dishonesty are unacceptable and will make the students liable according to paragraphs 7 and 9 of the UFV Coexistence Regulations (Normativa de Convivencia).

## BIBLIOGRAFÍA Y OTROS RECURSOS

### Básica

ORAKHELASHVILI, Alexander, Akehurst's Modern Introduction to International Law, Eighth edition, Routledge, 2019.

### Complementaria

All the necessary material for the case-studies will be available on Canvas

In addition to the textbook and cases, we will stay abreast of current International Law issues by readings handed out during the semester.

