

Teaching guide

IDENTIFICATION DETAILS

Degree:	Physiotherapy		
Field of Knowledge:	Health Science		
Faculty/School:	Health Sciences		
Course:	TECHNICAL ENGLISH II		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	2848
Teaching period:	Seventh semester		
Area:	Legislation, public health and health administration		
Module:	Specific training		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	75		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

Equip learners with the knowledge and skills which will enable them to use the English language as a working tool in their practice as physiotherapists with foreign patients. Educate and enable students to communicate in English within the physiotherapy sector at both a national and an international level.

Technical English II is an optional course taught in the seventh semester of the Physiotherapy degree which carries 3 ECTS, implying 75 hours of dedication on the students part. The course is embodied within the area of Legislation, public health and health administration within the module: Specific Training. English I forms part of a well-rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...).

GOAL

To develop and improve the learner's overall communicative skills in English through active listening and speaking, and in particular, to increase the learner's understanding and use of vocabulary and language structure as well as reading and writing skills within this particular field of study.

PRIOR KNOWLEDGE

This course recommends a minimum B1/B2 level of English (See: the Common European Framework of Reference for Languages)

COURSE SYLLABUS

Unit 1. Revision And Consolidation

The unit is a revision of the content covered in the previous English course (Technical English I)

Unit 2. Osteoporosis

The learners become familiar with the language resources necessary to describe osteoporosis and related problems and also with how to treat patients.

Unit 3. Nutrition

The unit covers various aspects of healthy human nutrition. Food vocabulary is revised and healthy dietary habits are discussed.

Unit 4. The 8 Best Physical Therapy Methods Explained

In this unit, the students will become familiar with the vocabulary and grammar necessary to describe different physiotherapeutical methods. They will later carry out a presentation to put it into practice.

Unit 5. CVs and Job Seeking

In this unit, students will learn how to write a CV in English and prepare for a job interview in their field.

Unit 6. Physiotherapy Business Plan

The unit will guide the students through their final project instructions: they are expected to draw up a plan for their own physiotherapy business.

Unit 7. Language Work

The unit covers a range of basic grammar topics. The goal is to keep practising correct English.

EDUCATION ACTIVITIES

In second-language teaching-learning methodology, the how is as important as the what or even the final result.

The methodology applied in this course is therefore communicative, eclectic and collaborative. 'Communicative' implies active participation and involvement. 'Eclectic' takes into account different teaching-learning styles, allowing the student to develop and activate his/her own learning. 'Collaborative' provides the learner with the opportunity, both individually and in collaboration with others, to acquire more autonomy as well as a greater sense of responsibility for self and others. The teacher is a guide in this learning process.

This communicative, eclectic, collaborative methodology implies,

IN CLASS:

- Interactive class lectures
- Student presentations and student-led discussions
- Group and pair activities: role-plays, simulations, interviews, research, project work, online forums, etc.
- Feedback mechanisms
- Midterm and final written and/or oral exams

OUTSIDE OF CLASS:

- Independent study and preparation of class/group/pair work
- Online task completion and participation
- Individual and group tutorials
- Self-assessment

The focus of this subject is on content, knowledge and skills relevant to the chosen degree area.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours
Lectures 15h Seminars 5h Group or individual presentations 5h Assessment 2h Individual or group tutorials 3h	Individual and team work 15h Theoretical study 10h Practical assignments 10h Completion of assignments on UFV Virtu@I and /or other multimedia platforms 10h

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To provide effective physiotherapy care, providing comprehensive care to patients.

To intervene in the areas of health promotion, prevention, protection and recovery.

To understand the importance of updating the knowledge, skills and attitudes that form the professional areas of competence of a physiotherapist.

Specific skills

To be able to understand, read and write technical English in the field of healthcare.

LEARNING RESULTS

To use basic physiotherapy vocabulary correctly and give relevant instructions in English

To assemble and organize information and ideas in order to create a written project on important aspects of course content using multimedia resources.

To accurately convey facts, opinion and critical thought on course related subject matter in an organized fashion, both orally and in writing.

To distinguish between correct and incorrect understandings and interpretations of relatively challenging texts on physiotherapy

LEARNING APPRAISAL SYSTEM

PRIMARY CONTINUOUS EVALUATION SYSTEM:

ORDINARY EXAM PERIOD: Jan. (1st SEM.) - May (2nd SEM.)

BLOCK 1: WRITTEN AND ORAL ASSESSMENT- 60%

o 20% - Oral: Individual/group presentations, debates, discussions, simulations, interviews, etc., done throughout the course. Minimum 2 evaluated tasks. To calculate an average with the written, the student must obtain an overall PASS on the oral.

o 40% - Written.

o 10% - Mid-term Exam. If a student does not sit the mid-term exam and does not present a formal excuse authorized by the Director of the Degree, he/she loses this 10%.

o 30% - Final Exam. To calculate an average with the mid-term exam and the oral, the student must obtain an overall PASS on this final written exam.

Note: Students must obtain an overall PASS (5/10) in BLOCK 1, to calculate an overall grade average with BLOCKS 2 and 3.

BLOCK 2: INDEPENDENT STUDY-WORK ASSESSMENT - 30%

o Task completion and evaluation of minimum 3 pieces of work, assigned by the teacher

o Completion of regular homework assignments

o Online task completion and participation (forums, blogs, etc.)

o Attendance to tutorials when called upon

Note: All tasks and assignments must be handed in in due time and in proper form.

Note: To calculate an overall grade average with BLOCKS 1 and 3, it is required that the student obtain an overall PASS (5/10) in BLOCK 2.

BLOCK 3: ATTENDANCE AND PARTICIPATION – 10%

- o Regular attendance and active participation.

Note: Students who do not attend class on a regular basis and do not have a formal “dispensa” authorized by the Degree automatically lose this 10%.

EXTRAORDINARY EXAM PERIOD: June-July (1st SEM.) – June-July (2nd SEM.)

Within one academic period, all passed marks of different blocks will be transferred from the ordinary to the extraordinary exam period. Only those blocks failed in the ordinary period are to be repeated.

BLOCK 1: WRITTEN AND ORAL ASSESSMENT- 60%

- o 20% - Oral. If you failed the oral section, you will be required to carry out the following:

- o One prepared task based on the course topics.

- o An open question / interview section related to the course content, but announced at the time of the oral assessment.

- o 40% - Written. If you failed the written section, you will be required to sit one written exam based on the contents covered throughout the course.

Note: To calculate an average, students must obtain an overall PASS (5 mark) on both the oral and written parts individually.

BLOCK 2: INDEPENDENT STUDY-WORK ASSESSMENT - 30%

If you have failed block 2, you need to repeat and submit all the items specified in the ordinary exam period in due time and in proper form. You need to hand it in by the official final exam date in the extraordinary period.

Note: To calculate an overall grade average with BLOCKS 1 and 3, it is required that the student obtain an overall PASS (5/10) in BLOCK 2.

BLOCK 3: ATTENDANCE AND PARTICIPATION – 10%

- o The mark for this block will be transferred from the ordinary period to the extraordinary period.

NOTES:

1. Coursework deadlines are established at the beginning of the course. No work will be accepted after the due date.

2. Plagiarism is penalized with a FAIL grade, taking the student directly to the extraordinary exam period.

3. Students with a ‘dispensa’ are responsible for contacting their subject teacher within the first 5 class days of the semester and for complying with the course requirements.

4. Honorable Mention: An honorable mention is recognition of excellence. It is awarded exclusively to students who stand out from their peers academically, as well as in attitude, dedication and teamwork. This decision lies exclusively with the subject teacher.

ALTERNATIVE CONTINUOUS EVALUATION SYSTEM:

This system only applies for those students who are repeating the course, and/or who have an official ‘dispensa’ signed by the dean of the corresponding faculty.

ORDINARY EXAM PERIOD: Jan. (1st SEM.) - May (2nd SEM.)

EXTRAORDINARY EXAM PERIOD: June-July (1st SEM.) – June-July (2nd SEM.)

BLOCK 1: WRITTEN AND ORAL ASSESSMENT- 60%

- o 20% - Oral. Two pieces are evaluated:

- o One prepared piece of work based on the course topics.

- o An open question / interview section related to the course content, but announced at the time of the oral assessment.

- o 40% - Written. One written exam based on the contents covered throughout the course.

Note: To calculate an average between the oral and the written, students must obtain an overall PASS (5 mark) on each part individually.

BLOCK 2: INDEPENDENT STUDY-WORK ASSESSMENT - 40%

- o Task completion and evaluation of minimum 3 pieces of work, assigned by the teacher.
- o Completion of regular homework assignments which will be handed in through the “aula virtual” or mail.
- o Online task completion and participation (forums, blogs, etc.).
- o Attendance to tutorials when called upon.

Note: All tasks and assignments must be handed in in due time and in proper form.

Note: To calculate an average grade with BLOCK 1, it is required that the student obtain an overall PASS (5/10) in BLOCK 2.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Material created and developed specifically for this course: Technical English II Physiotherapy coursepack

Additional

Murphy, R. (2012). English Grammar in Use. Cambridge: Cambridge University Press.