

Teaching guide

IDENTIFICATION DETAILS

Degree:	Journalism		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Communication Science		
Course:	ENGLISH II		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	1729
Teaching period:	Fourth semester		
Area:	Modern language		
Module:	Communication skills		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Equip learners with the knowledge and skills which will enable them to use the English language in their future work environment as true professionals in the field of journalism, research or documentation. Educate and train students to be able to communicate in different multimedia platforms.

SKILLS

Basic / general / cross skills

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess

skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To be able to generate public opinion and build bridges with the various social sectors allowing for the formation and dissemination of a message and culture for the benefit of humankind, conveying values based on the search for truth and common good.

To understand the key aspects of informative events in today's society to convey them to the public using any media platform.

To be able to engage public opinion concerning cultural and informative diversity through rigorous discourse.

Specific skills

To give presentations of research and projects publicly or through any media platform.

To acquire capacity for expressing oneself fluently and effectively in English for conducting research, and conveying messages and information in said language.

To understand written or multimedia information production processes in Spanish and English.

To be familiar with and interpret information on current affairs

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	OUT-OF-CLASSROOM ACTIVITY
45 hours	105 hours

GOAL

Develop communicative competence in English in its various aspects: grammatical, sociolinguistic, discourse, sociocultural and strategic.

LEARNING RESULTS

- o Use different types of discourse and organize them considering coherence and cohesion procedures.
- o Adapt the discourse to the communication situation depending on the role played by each interlocutor with respect to the other of the particular communication situation and communicative needs.
- o Define and make the necessary adjustments to make communication as effective as possible.

- o Be aware of the most important aspects of the culture of countries where English is spoken in order to acquire the fundamental cultural keys that affect the language.
- o Analyze various sociocultural aspects of communities that use the English language.
- o Understand the importance of the English language as a transnational communication tool useful to access other cultures and original journalistic sources.
- o Use English as a mean to access the reports in various news genres used in the print and broadcast media.
- o Produce oral and written messages in English with a minimum of fluency and accuracy for effective communication.
- o Use English grammar and vocabulary properly in all communication scenarios both academic work and leisure.
- o Read texts of medium difficulty concerning the student's future career field comprehensively and independently.
- o Analyze thoughtfully, discuss and express opinions in English by reading reviews of film extracts belonging to literary works and original newspaper articles.
- o Synthesize ideas using English through informed and critical reasoning.
- o Present a project about topics that are meaningful and relevant using visual language.

LIST OF TOPICS

1. Elements and types of journalism
2. Articles
3. The interview
4. Writing skills for journalists
5. The Watergate case
6. Language Work II

TEACHING-LEARNING METHODOLOGY/ACTIVITIES

The methodology is active, participative and collaborative based on a communicative focus of English teaching with various personal work activities: class presentations, group dynamics (debates, role-plays, simulations, etc.), individual and/or group oral presentations, individual and/or group tutorials; individual student assignments, theoretical study, completion of work on UFV Virtu@I and/or other multimedia platforms, design and preparation of oral presentations and other class activities (reading, researching information, creating individual and/or group assignments, etc.).

LEARNING APPRAISAL SYSTEM

A continuous assessment system is employed whereby the learning process of the student is evaluated, as is the work that the student produces throughout the course. Students acquire knowledge throughout the course and this system is designed to verify the skills (as a way of demonstrating being "competent at something") obtained by the students in this subject.

BIBLIOGRAPHY

Basic bibliography

Material created and developed specifically for this course

