

**GRADO EN RELACIONES INTER-
NACIONALES**
ACCESO Y ADMISIÓN

Acceso

Conforme a la legalidad vigente, por la que se regulan las condiciones para el acceso a las enseñanzas universitarias oficiales de grado, las vías de acceso y condiciones de admisión se detallan del siguiente modo:

- Obtener la calificación de apto en la Prueba de Evaluación para el acceso a la Universidad (EvAU) y en la Prueba de Acceso a la Universidad (PAU).
- Obtener la calificación de apto en las Pruebas de Acceso para mayores de 25 años y mayores de 45 años.
- Técnicos superiores.
- Diplomados, Licenciados, Ingenieros Técnicos, Ingenieros, Arquitectos o Graduados.
- Los alumnos estudiantes de Bachillerato de sistemas educativos de Estados miembros de la Unión Europea y de otros países con los que se hayan suscrito acuerdos internacionales al respecto, podrán acceder al Grado siempre que en su sistema educativo tengan acceso a la universidad.
- Estudiantes de sistemas educativos extranjeros con estudios homologables al título de Bachiller español.
- Los estudiantes con estudios universitarios extranjeros que no hayan obtenido la homologación de su título podrán acceder por convalidación parcial de al menos 30 créditos.

Las vías de acceso pueden ser modificadas en función de los cambios legislativos que puedan producirse.

Admisión

Además de los requisitos de acceso a la universidad establecidos por la legislación vigente, la Universidad Francisco de Vitoria en su proceso de admisión aplica lo siguiente:

- Expediente académico: se obtiene de los documentos oficiales que aporta el alumno en el portal del candidato. Esta parte tiene un peso específico del 60%. La nota de corte para acceder al Grado, media de bachiller, se publicará cada curso académico.
- Batería de pruebas Online: Estas pruebas tienen un peso específico del 30 %:
 - Informe de competencias: A través de la aplicación de un test se obtiene un informe que refleja el nivel de un conjunto de competencias agrupadas en las siguientes áreas: Intrapersonal, interpersonal, desarrollo de tareas, entorno y gerencia. Esta información sirve para analizar cómo se ajustan estas competencias al perfil de ingreso al grado.

Aplicamos el test de competencias CompeTEA. Tiene una duración de 30-40 minutos aproximadamente. Su finalidad es evaluar un total de 20 competencias comprendidas en 5 áreas: Intrapersonal, Interpersonal, Desarrollo de Tareas, Entorno y Gerencial. A través de esta prueba obtenemos un perfil del futuro alumno que nos permite

conocer sus aptitudes concretas que le permitirán desempeñar con éxito los requisitos y exigencias del grado.

- Prueba de nivel de inglés: CEPT, CAMBRIDGE ENGLISH PLACEMENT TEST. Será necesario acreditar nivel de inglés B2
- Entrevista personal: se mantiene una entrevista con el candidato con el fin de que éste comente su trayectoria académica, por si hubiese que tener en cuenta algún tipo de particularidad con respecto a la evolución de esta, así como su orientación vocacional. Esta prueba tiene un peso específico del 10%.

En el caso de estudiantes de habla no española será necesario el nivel B2 de español.

Los estudiantes que requieran una atención especial por su situación de discapacidad o por necesidades educativas especiales podrán informar en el momento de su admisión con el fin de adaptar el proceso.

Perfil de ingreso

Debe de tener una inquietud intelectual por comprender el mundo, así como un deseo de no permanecer neutral ante los problemas del mismo: es reflexivo y comprometido. Posee un mínimo bagaje de cultura general y tiene al menos un ámbito en el que destaca (conocimientos filosóficos, literarios, científicos, deporte, activismo social) al nivel pre-universitario. Tiene una aptitud general para expresarse correctamente de manera escrita y oral en español, siendo deseable el dominio de una segunda lengua.

Los requisitos de acceso y criterios de admisión se rigen de acuerdo al Real Decreto 412/2014, de 6 de junio, por el que se establece la normativa básica de los procedimientos de admisión a las enseñanzas universitarias oficiales de Grado.

ACCESS REQUIREMENTS AND STUDENT ADMISSION PROCEDURES

ACCESS

In accordance with current legislation, which regulates the conditions for access to official university degree courses, the access routes and admission conditions are detailed as follows:

- Obtain a pass mark in the University Entrance Assessment Test (EvAU) and in the University Entrance Examination (PAU).
- Obtain a pass mark in the entrance exams for the over-25s and over-45s.
- Senior technicians. Graduates, Graduates, Technical Engineers, Engineers, Architects or Graduates.

Baccalaureate students from educational systems of European Union Member States and other countries with which international agreements have been signed in this respect, may access the Degree provided that they have access to university in their own educational system.

Students from foreign education systems with studies that can be recognised as equivalent to the Spanish undergraduate degree

Students with foreign university studies who have not obtained the homologation of their degree may gain access by partial validation of at least 30 credits.

Access routes may be modified according to changes in legislation.

ADMISSION

In addition to the university entrance requirements established by current legislation, the Universidad Francisco de Vitoria's admission process includes the following:

- Academic record: this is obtained from the official documents provided by the student on the candidate's portal. This part has a specific weight of 60%. The cut-off mark for admission to the bachelor's degree, the average of the baccalaureate, will be published each academic year.
- Battery of tests: (These tests have a specific weight of 30%)
- Competences report: Through the application of a test, a report is obtained that reflects the level of a set of competences grouped into the following areas: Intrapersonal, interpersonal, task development, surroundings, and management. This information is used to analyse how these competences fit in with the entry profile for the degree.
- We apply the CompeTEA competency test. It lasts approximately 30-40 minutes. Its purpose is to evaluate a total of 20 competencies in 5 areas: Intra- personal, Interpersonal, Task Development, Environment and Management. Through this test we obtain a profile of the future student that allows us to know their specific skills that will allow them to successfully perform the requirements and demands of the degree.
- English level test: CEPT, CAMBRIDGE ENGLISH PLACEMENT TEST. It will be necessary to prove a B2 level of English
- Personal interview: an interview is held with the candidate so that he/she can comment on his/her academic career in case there is any particularity to be taken into account with regard to its evolution, as well as his/her vocational orientation. This test has a specific weight of 10%.

In the case of non-Spanish speaking students, a B2 level of Spanish will be required.

Students who require special attention due to their disability or special educational needs may be informed at the time of admission in order to adapt the process.

Competent body responsible for the admission of students: Admissions Committee (Rector, Student Coordination, Dean or Degree Director).

ENTRY PROFILE

Must have an intellectual concern to understand the world, as well as a desire not to remain neutral in the face of its problems: he/she is reflective and committed. Possesses a minimum of general cultural background and has at least one area in which he/she excels (philosophical, literary, scientific, sports, social activism) at the pre-university level. Has a general ability to express him/herself correctly in written and oral Spanish, with proficiency in a second language being desirable.

Access requirements and admission criteria are governed in accordance with Royal Decree 412/2014, of 6 June, which establishes the basic regulations for admission procedures to official university degree courses.

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Entry profile

Students enrolled in Philosophy, Politics and Economics will be required to own a deep humanistic curiosity and a committed attitude towards the application of these matters tackling social reality, both at a national and international level. As a result, these students must nurture a political, cultural and entrepreneurial projection to drive their career across political institutions, non-governmental organisations and media or thin tanks.

